

**Second MDD Standard:**

‘’ Learning Goals’’

**Name**

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**Level**

Professional Practice

**Curricular area**

Professional Practice

**Professor:**

Prof. Cesia Ibañez

**Due date:**

October, 2016

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| 1. Topic unit
 | Money Matters ‘’a Little money goes a long way ’’ |
| 1. General Objective of the unit:
 | This unit aims that students will able to develop skills and knowledge of topics related to business, occupations and the companies of the world. Students are expected to explore different stages of to build a company or carry out a business real life. Thus, the purpose of this unit is to expose students to content that inform different aspects of business life and possible alternatives of insertion in the economic field. Also, this unit deepens the four skills (speaking, listening, reading and writing) through the use of cooperative learning and integrative learning. |

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| 1. 3. Learning Goals and itemization of contents
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| Learning Goals | Itemization of contents

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| Conceptual | Procedural | Attitudinal |

 | Session |
| A- Understanding of ideas mainly relevant information in informative and simple texts, related to the world of business. | * Companies
* Occupations
* Vocabulary, verbs,such as “invest” “borrow” “lend”
 | - Analyze, interpret and summarize general and specific information from a text.- Establish relationship between information with illustrations. | * Organization of time, Express opinions
* Respect
* Tolerance
* Concentration
 | Sept. 26(45 min) |
| B- At the end of the lesson students will be able to describe their dreamed business orally and written through a poster. | * Vocabulary related business Unknown words

Example: (profit, earn-budget)  | -Identify differences in words from business and the right definition. Classify the relevant information for each word.Apply the thematic vocabulary of the unit through an oral presentation with drawings and a poster about their future business. | * Appreciate different points of view of life.
* Respect
* Organization
 | Oct 3(90 min) |
| C- Strengthen the understanding and production of explicit information, where Ss will be able to order food at the restaurant using quantifiers.  | - Specific vocab about quantifiers: Quantifiers: much, many, some, a lot of.- Nouns; countable and uncountable. | * - Identify and interpret general information about quantifiers and rules and apply them through a role playing where they are located in a restaurant.
 | * Accept positively advices to order food successfully in a restaurant
* Tolerate criticism and suggestions from peers
* Participate actively.
* Respect the dialogue of others.
 | Oct 17(90 min) |
| D. Understanding of main ideas and relevant information in informative and simple text, related to the world of business called “Women in business” | * Vocabulary related to the unit:borrow, budget, profit, lend, save, pay
* Quantifiers, “some, any, many, false cognates (job and work)
* Phrasal verbs
 |  - Analyze, interpret and summarize general and specific information from a text.- Establish relationship between information with illustrations.-Recognize false friends and cognates | * Respect the predictions of others.
* Concentration
* Organization
 | Oct 21(45 min) |

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| 1. Conceptual Content Network
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